

Roles and Goals – Lifelong Learner

Below are resources selected by experienced staff. These resources were selected for volunteers to use with learners either in a one-on-one tutoring relationship or in a class setting.

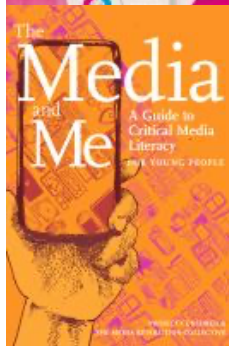
The books and series listed below move beyond basic needs such as learning to read and write simple texts. They can help learners think critically about what they read, question and research what they learn, and expand their educational horizons. Some may find pleasure reading becomes a rewarding and attainable goal.



[*True or False: A CIA Analyst's Guide to Spotting Fake News* by Cindy L. Otis](#)

070.11 O88

The history of fake news, which provides tips on how to avoid falling victim to it in this informative and timely title.



[*The Media and Me: A Guide to Critical Media Literacy for Young People* by Project Censored and the Media Revolution Collective](#)

301.55 M4895-27

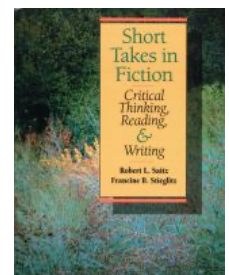
From foundations in critical thinking skills to practical tools and real-life perspectives, this book empowers readers to be independent media users.



[*Thinking Critically: Social Media* by Bradley Steffens](#)

301.55 S817-3

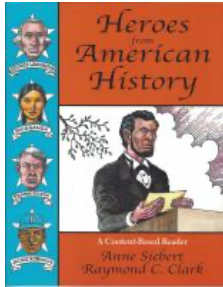
Although social media has given people the ability to connect with others worldwide, it has also become the primary vehicle for spreading hate speech, falsehoods, and disinformation. Through a narrative-driven pro/con format – supported by relevant facts, quotes, anecdotes, and full-color illustrations – this title examines issues related to social media. Topics include: Is Social Media Use Harmful to Youth Mental Health? Should Social Media Companies Regulate Speech? Is Social Media Addictive?



[*Short Takes in Fiction: Critical Thinking, Reading, and Writing* edited by Robert L. Saitz and Francine B. Stieglitz](#)

428.2 S5595

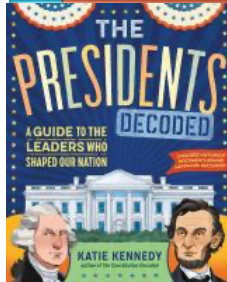
Short Takes in Fiction engages students in reading, speaking, and writing English, using brief selections by 20th-century writers. The content is designed to help students relate what they read to their own lives.



[*Heroes from American History: A Content-Based Reader* by Anne Siebert](#)

428.6 S5712-1

This book focuses on American heroes who made a significant contribution to American culture. Each reading includes illustrations, warm-up questions, and a range of other post-reading language exercises and activities.



[*Presidents Decoded: A Guide to the Leaders Who Shaped Our Nation* by Katie Kennedy](#)

973 K355

This book decodes the men who have held the role of President of the United States through their life stories, the job itself, and the letters, policies, documents and more that show what really happened.



Oxford Bookworm Library (series)

428.6

This award-winning collection of adapted classic literature and original stories develops reading skills for low beginning through advanced students. Accessible language and carefully controlled vocabulary build students' reading confidence. Introductions at the beginning of each story, illustrations throughout, and glossaries help build comprehension. Before, during, and after reading activities included in the back of each book strengthen student comprehension.



Oxford Dominoes (series)

428.6

Dominoes is a full-color, interactive readers series that offers students a fun reading experience while building their language skills. With integrated activities and on-page glossaries the new edition of the series makes reading motivating for learners. Each reader is carefully graded to ensure each student reads from the right level from the very beginning.



What Was? (series)

428.6

Covering everything from revolutionary battles to natural disasters, social movements to witch trials, Penguin's *What Was?* series dives into our world's most important historical events.

